The background features a dark blue and black color scheme with faint, light blue sketches of scientific and educational items, including a microscope, a globe, a stack of books, and various geometric shapes and symbols like a percentage sign and an exclamation mark.

Geneva CUSD 304 Student Services Update

October 15, 2019

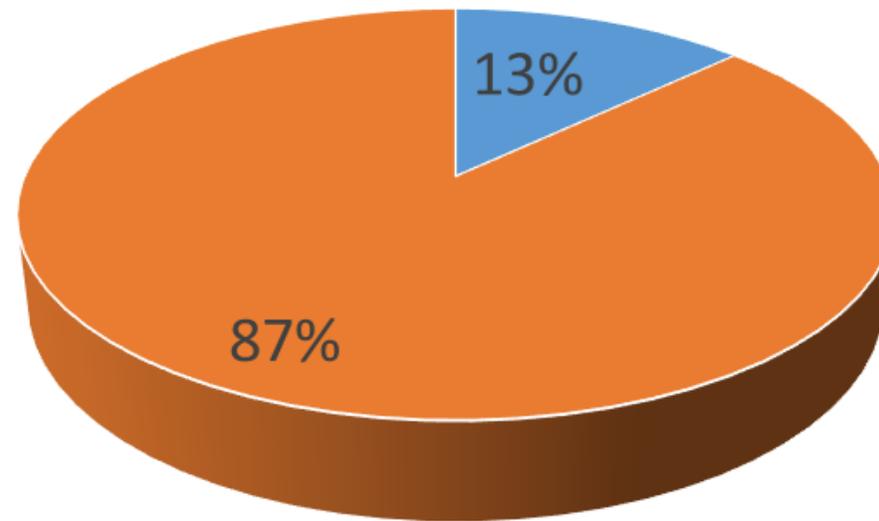
BOARD GOALS

Student Services...

- To provide a safe and secure educational environment for students
- Review and consider social-emotional programs and supports
- Further refine the continuum of special education services to support students' academic, functional, health, communication, and social-emotional needs

DATA, DATA, DATA.....

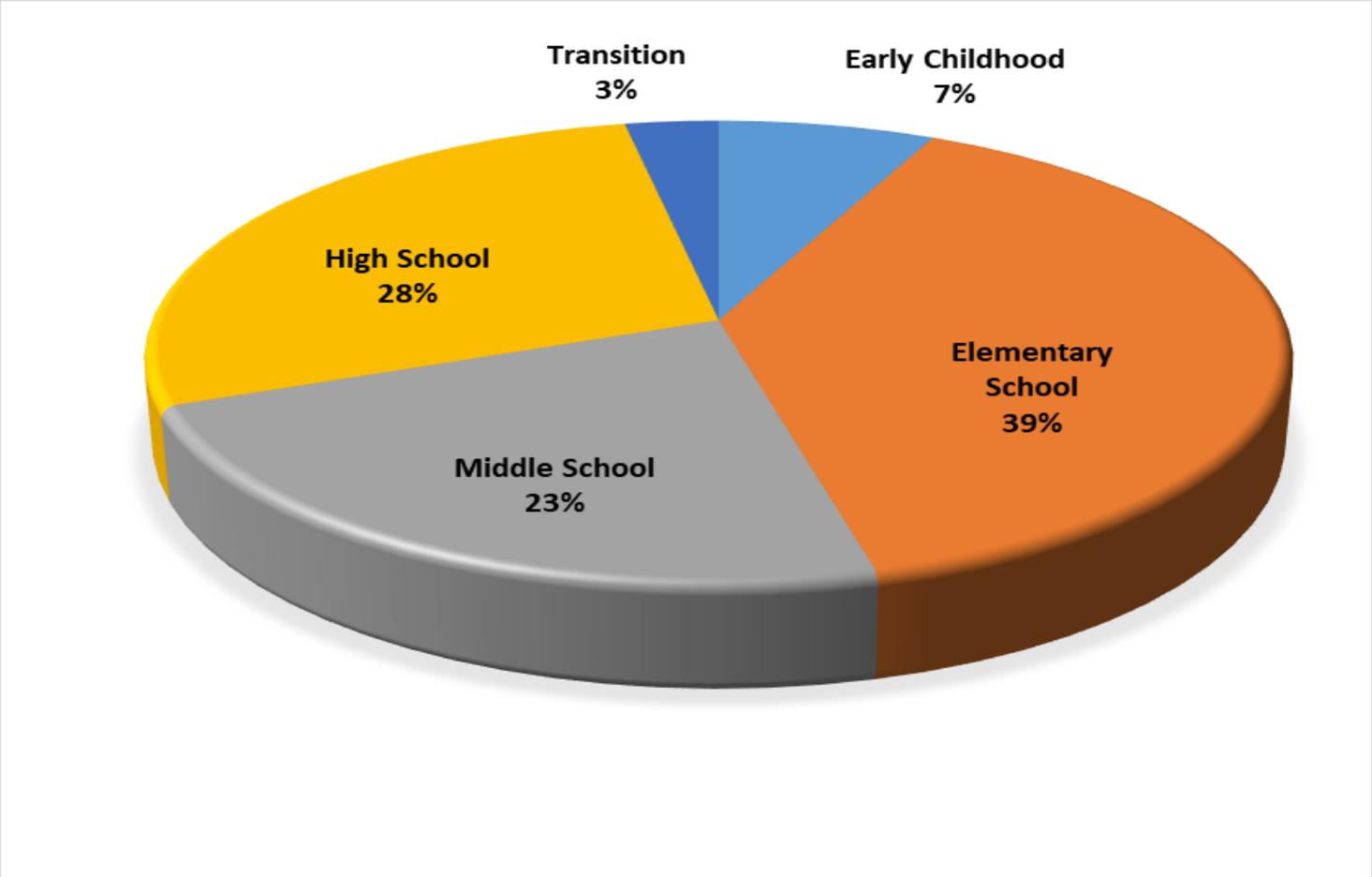
Our percent of students identified with disabilities under IDEA has dropped by 1.5% in the last three years.



■ Special Education

■ General Education

PERCENT OF STUDENTS WITH DISABILITIES BY LEVEL

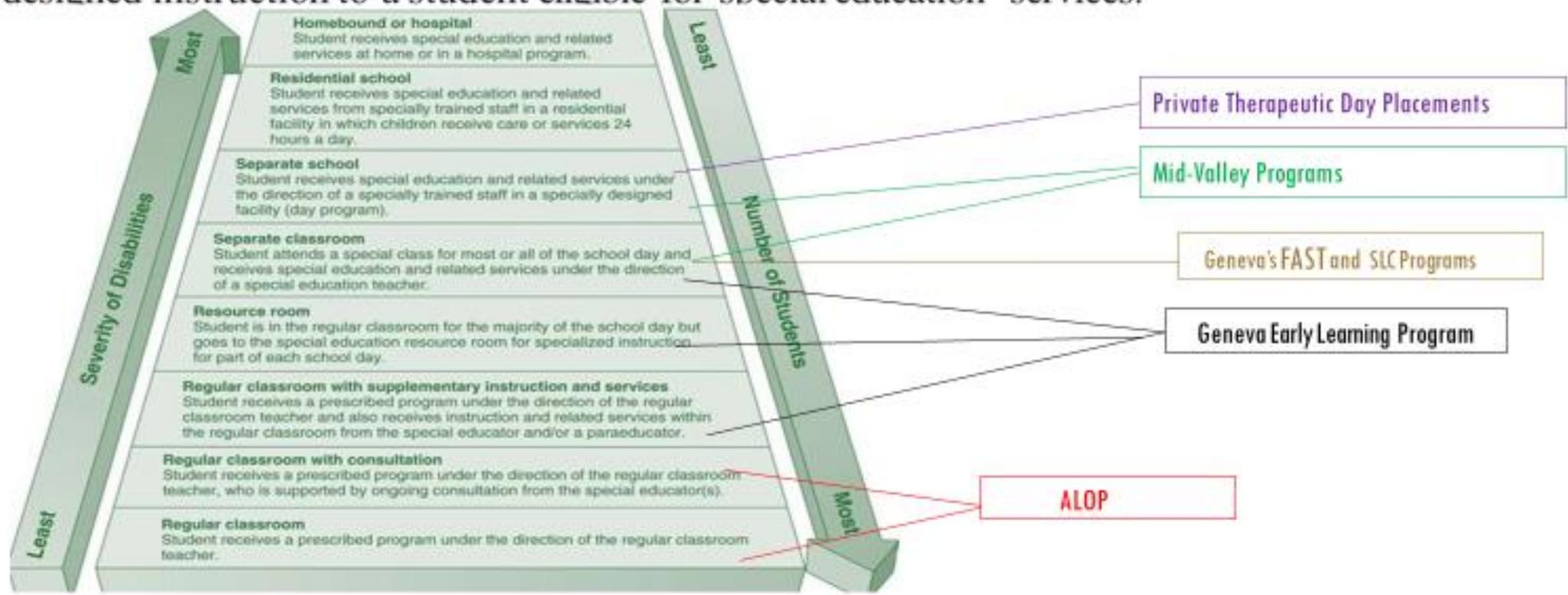


OUR SPECIAL EDUCATION SERVICES

- Speech Services ~ 389 Students
- **Specialized Instruction** ~ 650 Students
 - Social Work ~ 300 Students
 - Occupational Therapy ~ 90 Students
 - Physical Therapy ~ 30 Students
 - Hearing Itinerant Services ~20 Students
 - Vision Services ~ 10 Students

CONTINUUM OF SERVICES

The continuum of services identifies different service delivery models to provide specially designed instruction to a student eligible for special education services.



SPEECH LANGUAGE ONLY

19% of our total students eligible for special education services qualify for speech-language only.

RESOURCE SUPPORT

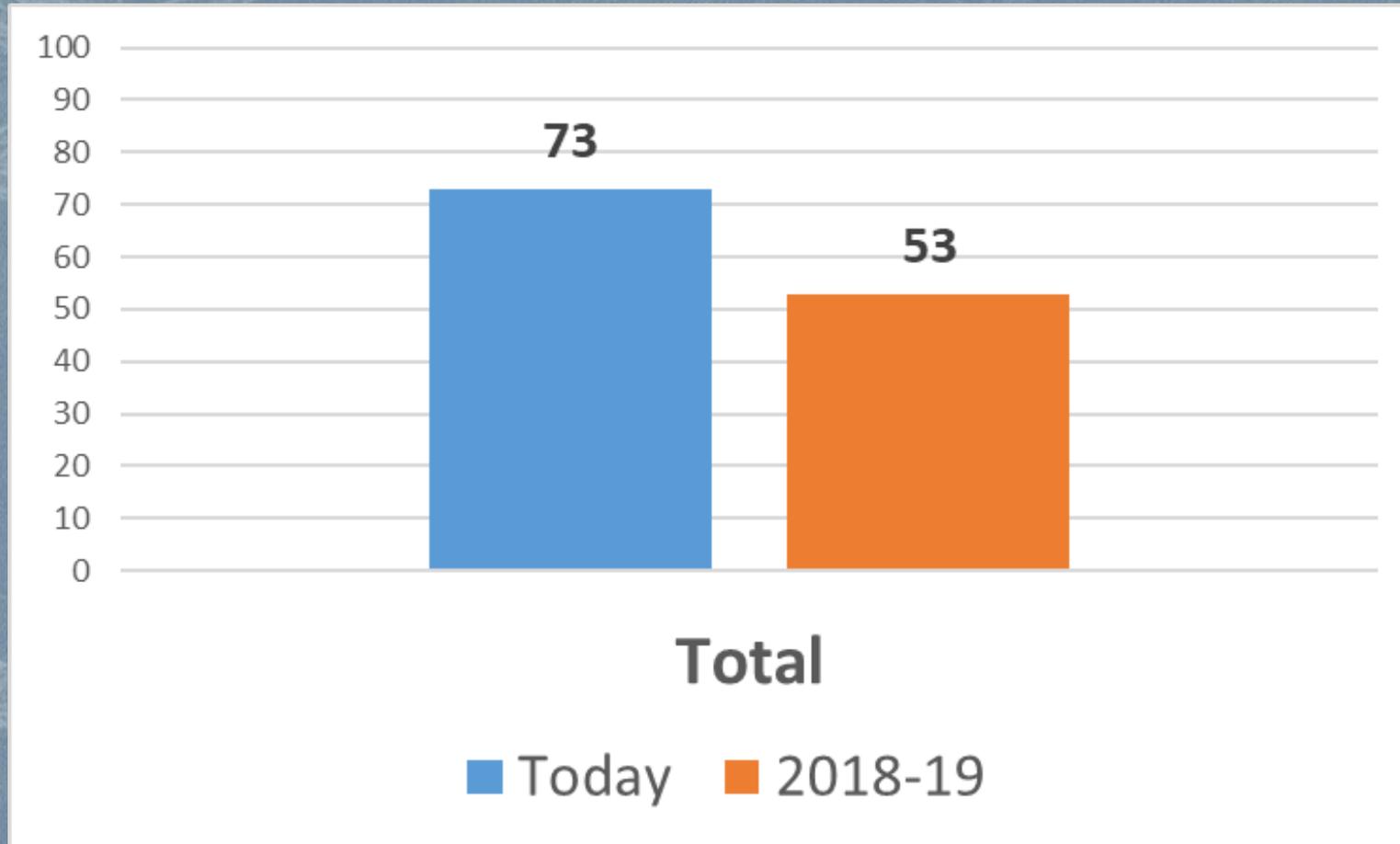
67% of our total students eligible for special education services receive specialized instruction through what we call resource level support.

OTHER PROGRAMMING

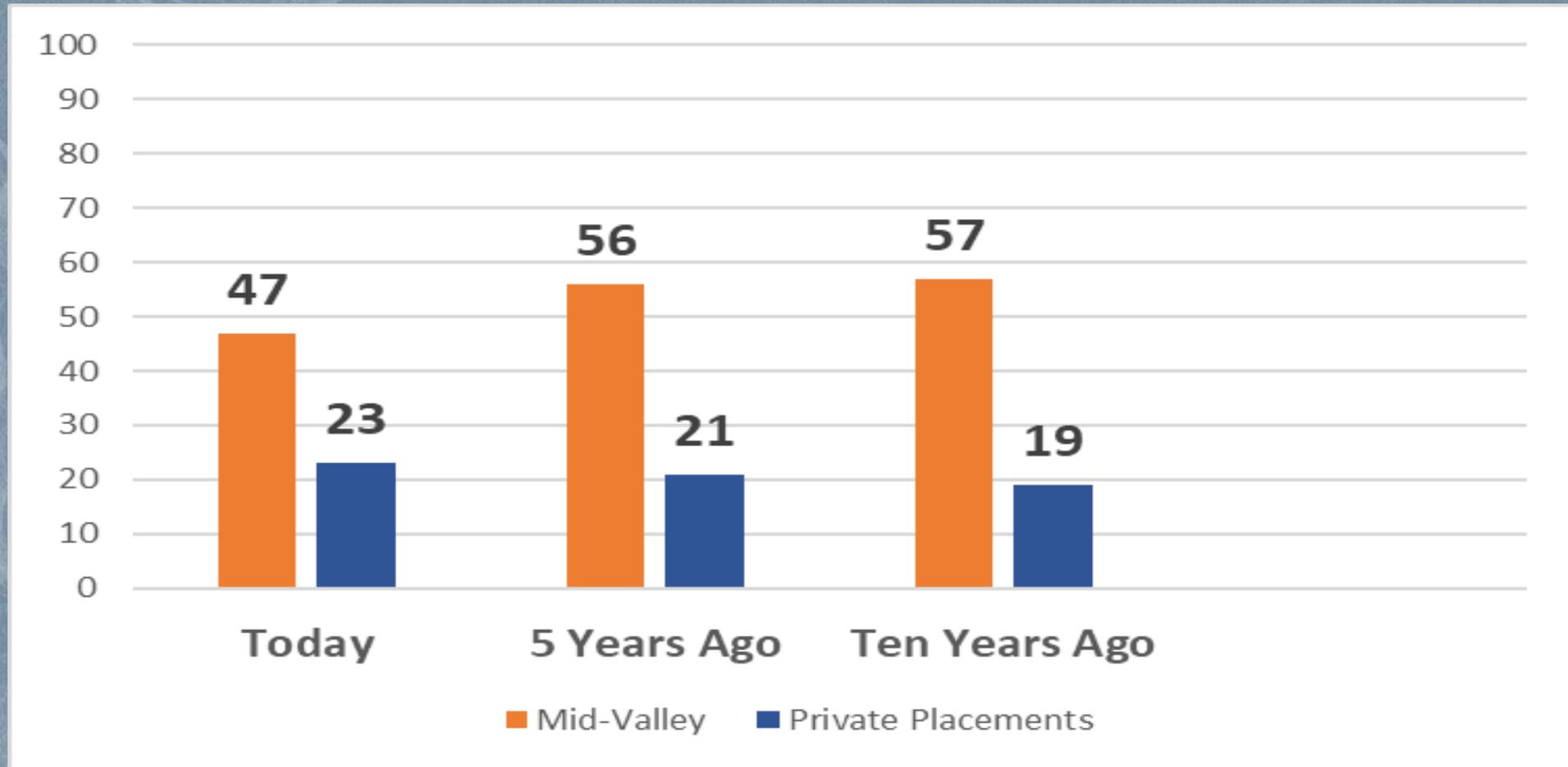
14% of our total students eligible for special education services receive specialized instruction through our Structured Learning Classrooms, Functional Academic Skills Program, Mid-Valley programs, and therapeutic day schools.

STUDENTS IN DISTRICT SELF-CONTAINED PROGRAMS

FUNCTIONAL ACADEMIC SKILLS TRAINING – FAST (K-12)
STRUCTURED LEARNING CLASSROOM – SLC (K-12)



STUDENTS RECEIVING SERVICES OUTSIDE OF THE DISTRICT



THE NUMBERS TELL PART OF THE STORY...

*"Not everything that
can be counted
counts, and not
everything that
counts can
be counted."*

WE MUST EDUCATE STUDENTS IN THE LEAST RESTRICTIVE ENVIRONMENT....WE ARE BUILDING DISTRICT PROGRAMS TO SUPPORT STUDENTS

Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students.

"Fairness is not giving everyone the same thing.

Fairness is giving each person what they need to succeed"



Introduction

Hi, my name is Quentin Yung. I am 14 years old and I am in 8th grade at Geneva Middle School South. I am in Ms. Moroni's class in the FAST program. One special thing about me is that I am really good at golf.



FAST Program

In our class we learn about real things like jobs, cooking, and shopping. These things will help me be independent when I get older.

I also really like math and biology.

This is a picture of me making Harry Potter Smoothies.



Field Trips

My favorite field trip was Pottawatomie Park in St. Charles. We bought lunch and played mini-golf.

When I bought lunch, I practiced giving money and getting change.



Introduction

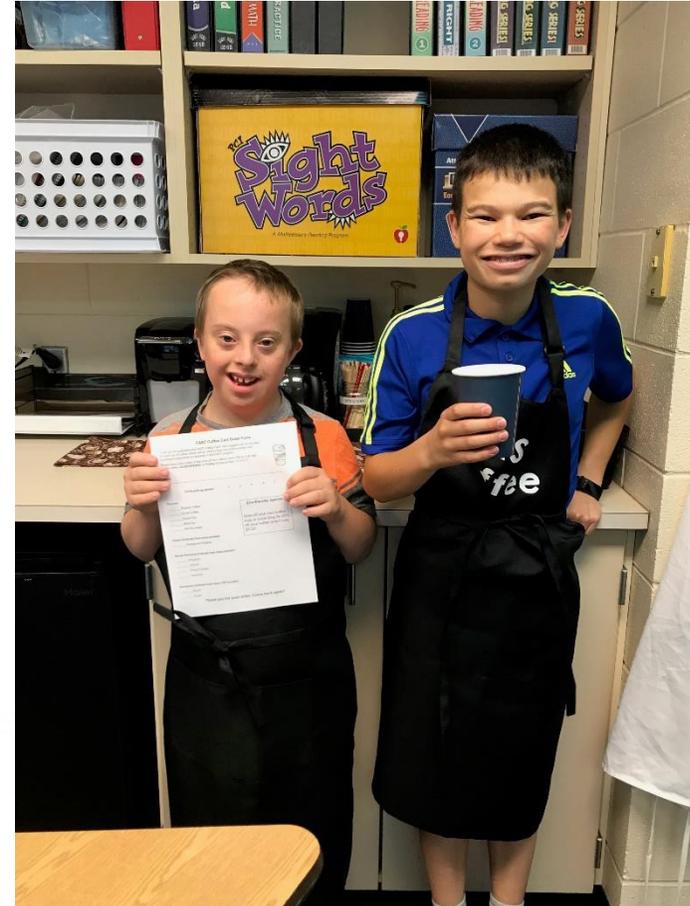
Hello, my name is Myles Keenan. I am 13 years old and I am in Ms. Moroni's classroom. One thing that is special about me is that I do Special Olympics. I won a gold medal in track.



FAST Program

In our class we practice job skills like making coffee, taking care of plants, and collecting classwork. I am doing my jobs independently so that I can earn money when I get a job when I am older.

My class job right now is classwork monitor. I take my classmates work folders and turn them in at Ms. Moroni's desk. I get paid \$1 each day and get to shop at the end of the month.



Field Trips

My favorite field trip is when we went to Funway with friends. We had lots of fun and we got lunch. We practiced counting money when we paid for our game and shoes.

We also went to Arden Courts and read to people who have trouble remembering. I liked helping them and making them happy.



The FAST Coffee Lodge

- Our class runs a small coffee business. Last year in 7th grade we named it the FAST coffee lodge. The coffee lodge helps us learn job skills for when we get older.
- We make coffee orders for teachers in the school. We practice following directions, preparing orders, and counting money.



FAST Coffee Lodge Commercial



A VOICE FROM ANOTHER STUDENT...



QUOTES FROM OUR STUDENTS

“Being in the SLC classroom has been great for me. I think the fact that everybody here is so understanding makes me calmer. The fact that this environment is so flexible and non-stressful is something I desperately need. I love that it’s such a small class, so we all get along. Everybody here is really nice to me, and **that gives me a sense of belonging**. Because we’re such a small group, we all understand and **respect each other’s struggles**. I don’t know if I would have been able to handle middle school as well as I have without this class and everybody in it. For that, **I am grateful.**”

“I have trouble with large classrooms. I can’t stand noise. I am easily overwhelmed. When I get overwhelmed, I shut down, and I can’t do my work. The SLC classroom has only four people in the room. **I think this has majorly improved my wellbeing**. I enjoy the quiet. **There is also the factor that my teacher knowing what to look for in my behavior. If I start to shut down, she knows exactly what to do. She is always kind when I am having a mood swing. When I’m sad I tend to have this thing called “Invasive Thoughts” and she asks me if what I’m saying is ‘true’ or ‘false’. My school stress level has decreased majorly due to the SLC classroom. I want to thank everybody in my classroom for helping me through middle school.**”

“Thanks to SLC, I’ve started to be better about not over thinking. **I’ve had less and less freak-outs** every day. Plus, **I’ve started appreciating school** at times. I can go through most days without having to take my optional anxiety meds. The teachers and students in class have made learning very fun. I’ve started getting better grades, and I’ve been working harder too! I enjoy coming to class and putting in effort to be better for myself.”

“I feel like it’s motivated me to try my best. It helps me work, so that is a reason why it has supported me. **I feel like it helps push me to reach my goals**. In this classroom I really feel I get the help that I need to get to the next level. **I can’t imagine where I would be if I didn’t go to this classroom.**”

“SLC has benefited me in many ways. For example, when I was in grade school, I got mad because I got pulled out of class for reading and writing. The reason why I got mad for getting pulled out of class was because I didn’t get to hang out with my friends. **Now I’m in this class for work refusal and not completing work, which is way better than getting mad.** In SLC my teacher doesn't give me that much homework and I can get help during the test, but in a non SLC I have lots of homework and during test I have to write a lot without a lot of help. In conclusion SLC has help me lot. (They even helped! me with this conclusion!)”

“SLC has benefitted its students in many ways. First of all, the students are not under as much pressure as they would be in other classrooms. **The teacher will give you full support and help because there is less kids for all the teachers to help.** They give your students less work. The teachers are more flexible to explain things when you do not understand. Your teacher gives you more attention. The teachers really care for you. You get time to do projects. This class will help you succeed. I feel that I have grown because of SLC because I have school work and learned a lot, and **I also feel less angry than I used to.**”

“This program has benefited my grades by making social studies easier. It has given me less homework, which is good because I DO NOT LIKE HOMEWORK! Actually, back in elementary school for some writing things I talked about why homework is dumb, and how we should get rid of it. Another good thing about this class is that you can ask to spell things. **Also, I can stand up by my desk and move around in class without looking as odd as if I did it in a regular class.** I can have playing cards out in this class, well other classes I might not be allowed to have them out. There are all, or some of the benefits SLC gives me.”

“SLC has benefited me and one way is **helping me with notes, because I am not good at writing fast enough.** The teachers help me with my writing by catching me up and letting me copy off their notes. The teachers also help me learn. One way the teachers help me learn is helping me in study hall to finish my homework. The teachers are helpful when it comes to class projects. **They help me with PowerPoints.** I am so glad to be in this SLC classroom.”

THANK YOU...

Coming Soon...

BOE Presentation – Mental Health Updates

Alone we can do so little,
together we can do so **much**

- Helen Keller

